Texas Education Agency 2017-18 School Report Card JARRELL MIDDLE (246907041)

District Name: JARRELL ISD Total Students: 362
Campus Type: Middle School Grade Span: 06 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	72
Student Achievement	Met Standard	72
School Progress	Met Standard	69
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

District

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.9%	96.7%	95.7%	Class Size Averages by Grad	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	19.3	19.3	20.3
African American	4.7%	5.5%	12.6%	Secondary			
Hispanic	53.6%	49.4%	52.4%	English/Language Arts	14.6	16.6	16.7
White	35.6%	39.9%	27.8%	Foreign Languages	21.3	20.5	18.6
American Indian	0.0%	0.1%	0.4%	Mathematics	14.2	16.7	17.9
Asian	0.6%	0.6%	4.4%	Science	24.1	21.5	19.0
Pacific Islander	0.3%	0.1%	0.1%	Social Studies	24.1	23.1	19.3
Two or More Races	5.2%	4.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	56.1%	56.0%	58.8%				
English Learners	13.5%	13.8%	18.8%				
Special Education	10.5%	10.2%	9.1%				
Mobility Rate (2016-17)	13.2%	14.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	56.9%	63.1%	Total Operating Expenditures	\$6,727	\$10,889	\$9,503
				Instruction	\$5,166	\$5,660	\$5,338
				Instructional Leadership	\$92	\$87	\$149
				School Leadership	\$738	\$582	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
/perfreport/tapr/2018/index.html.	1

JARRELL MIDDLE (246907041) JARRELL ISD

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 73% 73% 70% 68% 79%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2018	STAAD Performan	co Datos at	Approach	es Grade I	evel or Abo	ve (All Grad	les Tested)						
Reading 2017 75% 73% 71% 69% 66% 78% - - - 66%								70%		*	*	*	64%
Reading 2018	All Subjects									*			
Mathematics 2018 81% 820% 75% 76% 1 69% 84% - 1	Peading												
Mathematics 2018 81% 80% 79% 79% 74% 86% - * 7.4% 72% 7.4% 72% 2 - - 7.2% 2 - 2 3 6 6 8 8 8 6 6 8 8 8 6 8 8 8 8 8 8 4 1 2 2 2 4 2	reading									*			
Writing 2018 66% 62% 68% * 565% 72% *	Mathematics									*			
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Science 2017 67% * * * * * * * * * * * * * * * * * *	\\/vitin a												
Science 2018 80% 75% 72% 8 67% 80%	vvriung								-	-	-		
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Social Studies	Science										-		
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STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 39% 34% 41% 28% 41% - * * * 22% 22% 2017 45% 35% 26% 36% 18% 33% - * * * 2 2% 22% 2017 44% 37% 32% * 24% 38% - * * * 2 2% 22% 2017 44% 34% 29% * * 36% 2017 46% 34% 29% * * 36% 2 * * * 2 2% 2018 41% 32% 33% * * 2 6% 42% * * * * 2 2% 2018 41% 32% 33% * * 2 6% 42% * * * * * 2 2% 2018 41% 32% 33% * * 2 6% 42% * * * * * * 2 2% 2018 41% 32% 33% * * 2 6% 42% * * * * * * 2 2% 2018 41% 32% 33% * * 2 6% 42% * * * * * * * * 2 2% 2018 41% 32% 33% * * 2 6% 42% * * * * * * * * * * * * * * * * * * *	Social Studies								-		-		
All Subjects		2017	77%	78%	62%	*	*	*	-	*	-	*	55%
Reading 2017	STAAR Performan	ce Rates at	Meets Gra	ide Level oi	Above (All	Grades Te	sted)						
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Reading 2018 46% 40% 41% * 35% 47% - * * * 27% 23% 24% 38% - * * 2 * 23% 24% 38% - * * * 2 * 23% 45% 24% 38% - * * * * 2 * 23% 45% 24% 38% - * * * * * * * 23% 45% 24% 45% 45% - * * * * * * * * * * * * * * * * * *	•	2017	45%	35%	26%	36%	18%	33%	-	*	-	*	20%
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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	32%	36%	*	39%	*	-	-	*	*	33%
	2017	35%	32%	35%	*	35%	29%	-	-	-	*	36%
Mathematics	2018	47%	50%	47%	*	37%	70%	-	-	-	*	43%
	2017	43%	55%	56%	71%	56%	53%	-	-	-	*	56%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini:	stration							
	2018	79%	88%	88%	*	90%	88%	-	*	-	83%	85%
Students Requiring	Accelerated I	nstruction										
	2018	21%	12%	12%	*	*	*	-	*	-	*	15%
STAAR Cumulative	Met Standard	d										
	2018	85%	95%	95%	*	98%	94%	-	*	-	100%	93%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	ΓAAR Admini:	stration							
	2018	80%	78%	78%	*	75%	81%	-	-	-	*	78%
Students Requiring	Accelerated I	nstruction										
	2018	20%	22%	22%	*	25%	*	-	-	-	*	22%
STAAR Cumulative	Met Standar	d										
	2018	86%	81%	81%	*	81%	81%	-	-	-	*	81%

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